

ESEA Reauthorization Draft (Titles I and II)

Comparison of House Education Committee and FEA Proposals on Professional Development

In general:

House draft (H): Treats p.d. as an externally determined "consumable" or "deliverable."

FEA (F): Treats p.d. organically, as integral to school functioning and improvement.

Specificity of P.D. Requirements

Miller (M): generic, plus laundry list of permitted uses.

FEA (F): 6 specific practices, including peer collaboration, mentoring and allocated time.

Scope of Schools

M: Those under "school improvement plans," as well as others until meet high quality teacher (h.q.t.) requirements.

F: All Title I funded regardless whether meet h.q.t., with all 6 practices required for "high needs schools" until implement the systemic changes and establish a "positive trend in learning outcomes."

Timing

M: Plan and implement after schools fail AYP.

F: Plan and implement from beginning of receipt of Title I funds.

Amount of Funding

M: 5%-10% of Title I funds mandated for p.d. for schools to meet h.q.t. (with more allowed for schools under improvement plans).

F: 20% of Title I funds plus equal (20%) state match to implement 6 key practices.

School Staff Involvement

M: External delivery of p.d. "to" staff, with Title II LEA subgrant applications addressing "how" stakeholders are to be involved in "planning."

F: Teachers (and other stakeholders) must be involved in design, implementation and evaluation, so p.d. meets specific needs each individual school and stakeholders buy in to approaches taken.

Increasing State Technical Assistance Capacity

M: Reserves 5% of Title I in part for state technical assistance to LEAs.

F: Sets aside about 2% of Title I specifically to build state capacity to provide T.A.

Reporting

M: Focuses on state reporting compliance with AYP, plus evaluating p.d. effectiveness in Title II .

F: Requires local and state reporting steps taken to implement key p.d. practices, obstacles encountered, steps taken to overcome obstacles, and results.

Statutory Structure

M: Addresses p.d. spread out in multiple sections of Title I.

F: Adds separate chapter to Title I exclusively on p.d. requirements for Title I funded schools.